BRANDON SCHOOL DIVISION

"Accepting the Challenge"

BRANDON SCHOOL DIVISION

April 18, 2012

NOTICE IS HEREBY GIVEN OF THE REGULAR MEETING
OF THE BOARD OF TRUSTEES

TO BE HELD MONDAY, APRIL 23, 2012 AT 7:00 P.M.

J. L. MILNE BOARDROOM, ADMINISTRATION OFFICE

1031 - 6TH STREET, BRANDON, MANITOBA

K. Zabowski
Secretary-Treasurer

AGENDA

1.00 AGENDA/MINUTES:

1.01 Reference to Statement of Board Operations

1.02 Approval of Agenda

1.03 Adoption of Minutes of Previous Meetings

a) Regular Board Meeting, April 9, 2012.
Adopt.

2.00 GOVERNANCE MATTERS:

2.01 Presentations For Information

2.02 Reports of Committees

a)	Policy Review Committee Minutes	K. Sumner
b)	Personnel Committee Minutes	L. Ross
c)	Facilities & Transportation Committee Minutes	D. Karnes
d)	Education Committee Minutes	P. Bartlette
e)	Other	

2.03 Delegations and Petitions

2.04 Communications for Action

a) Manitoba School Boards Association – 2012 Record of Proceedings of the 48th Annual Convention held March 15 – 17, 2012 (Appendix A).
Refer Business Arising.

2.05 Business Arising

- From Previous Delegation

1. Ms. Tracey Denbow-Peasgood, parent, speaking to the Board of Trustees regarding recent budget decisions pertaining to bussing of Grade 7 and 8 students to home economics and industrial arts.

- From Board Agenda

- MSBA issues (last meeting of the month)

1. Manitoba School Boards Association – 2012 Record of Proceedings of the 48th Annual Convention held March 15 – 17, 2012

- From Report of Senior Administration

a) School Reports – Kirkcaldy Heights and Linden Lanes School
b) Learning Support Services Presentation – NIL
c) Items from Senior Administration Report –
   - Meadows Elevator – Refer Motions.
   - Guild Insurance Brokers Scholarship – Refer Motions.
   - Vincent Massey High School/Crocus Plains Regional Secondary School Off-Site Activity Request – Refer Motions.
   - Policy 6037 – Communications and Technology Specialist – Refer Motions.
   - Policy 6038 – Research and Evaluation Services Specialist – Refer Motions.

- Policy 6039 – Aboriginal Education Learning Specialist – Refer Motions.
- Trustee Inquiries:
  - Trustee Murray – Impact of FD/ED Kdgn and K-3 Class Size – March 26th

2.06 Public Inquiries (max. 15 minutes)

2.07 Motions

43/2012 That the Construction Documents for the Meadows School Elevator and Universal Washroom addition be approved and that the architect be authorized to forward the plans to The Public Schools Finance Board.

44/2012 That the Agreement for establishment of a scholarship for a graduating student from each of the three Senior High Schools in the Brandon School Division who has applied to and been accepted at a Post-Secondary Institution to pursue post-secondary studies to be known as "Guild Insurance Brokers Lend a Hand Annual Scholarship" in the amount of $200.00 be approved and the Chairperson and Secretary-Treasurer be and are hereby authorized to affix their signatures and the seal of the Division thereto.

45/2012 That the trip involving 10 high school students from Vincent Massey High School to Toronto, Ontario from May 19, 2012 to May 23, 2012 be approved and carried out in accordance with Board Policy/Procedures 4011: Off-Site Activities.

46/2012 That Policy 6037 – "Communications and Technology Specialist" is hereby approved.

47/2012 That Policy 6038 – "Research and Evaluation Services Specialist" is hereby approved.

48/2012 That Policy 6039 – "Aboriginal Education Learning Specialist" is hereby approved.

49/2012 That Policy 4041 – "Fundraising" is hereby reaffirmed.

50/2012 That Procedures 4041 – "Fundraising" be amended as follows:
- Add the words "school-wide" following the word "one" in point c) of the first paragraph.
- Add an additional bullet in point d) of the first paragraph which states "the capacity of the school and its community to meet fundraising targets".

51/2012 That Policy and Procedures 4032 – "Student Safety Patrols" is hereby reaffirmed.

52/2012 That a wheelchair school bus be provided to the Society for Manitobans with Disabilities 2012 Summer Day Camp for the weeks of July 9th, 2012 to August, 31st, 2012, at the current rates subject to approval by the Supervisor of Transportation and the Manitoba Motor Transport Board.

53/2012 That a Committee be jointly established with CUPE Local 737 to review the current support staff Pension Plan and that Trustees _____, _____, and _____ be appointed to the Committee.

54/2012 That Policy 5022 – "Absence Caused by Inclement Weather" is hereby reaffirmed.

2.08 Bylaws

That By-Law 1/2012 being a by-law to amend By-Law 4/2010 regarding the authorization of payments of indemnities to Trustees be now read for the first time.

2.09 Giving of Notice

I hereby give notice that at the next Regular Meeting of the Board of Trustees, I or someone in my stead will introduce a motion to approve Policy and Procedures 5074 - "Workplace Violence Prevention".

I hereby give notice that at the next Regular Meeting of the Board of Trustees, I or someone in my stead will introduce a motion to rescind the following policies:

- Policy 6006 – "Administrator of Student Support Services";
- Policy 6019 – "Role of the Teacher".

2.10 Inquiries

- Trustee Inquiries

3.00 ADMINISTRATIVE INFORMATION:

3.01 Report of Senior Administration

Receive and File.

3.02 Communications for Information

3.03 Announcements

a) Divisional Futures & Community Relations Committee Meeting – 11:30 a.m., Tuesday, April 24, 2012, Board Room.

b) Divisional Futures & Community Relations Committee Meeting – 11:40 a.m., Thursday, April 26, 2012, O'Kelly School.

c) MSBA Trustee Education Session – 9:30 a.m., Friday, April 27, 2012, Victoria Inn, Brandon.

d) Policy Review Committee Meeting – 11:30 a.m., Tuesday, May 1, 2012, Board Room.

e) Divisional Futures & Community Relations Committee Meeting – 11:30 a.m., Thursday, May 3, 2012, Board room.

f) Divisional Futures & Community Relations Committee Meeting – 11:30 a.m., Monday, May 7, 2012 (Location – TBA)

g) Divisional Futures & Community Relations Committee Meeting – 7:00 p.m., Monday, May 7, 2012, École New Era School.

h) Facilities & Transportation Committee Meeting – 12:00 noon., Wednesday, May 9, 2012, Board Room.

i) Education Committee Meeting – 11:30 a.m., Thursday, May 10, 2012, Board Room.

j) Finance Committee Meeting – 1:00 p.m., Monday, May 14, 2012, Board Room.

k) NEXT REGULAR BOARD MEETING – 7:00 p.m., Monday, May 14, 2012, Board Room.

4.00 IN CAMERA DISCUSSION:

4.01 Student Issues

- Reports

- Trustee Inquiries

4.02 Personnel Matters

- Reports

a) Confidential #1 – Personnel Report.

- Trustee Inquiries

4.03 Property Matters/Tenders

- Reports

- Trustee Inquiries

4.04 Board Operations

- Reports

- Trustee Inquiries

5.00 ADJOURNMENT

Appendix A

2012 Record of Proceedings

MANITOBA
School Boards
ASSOCIATION

Leadership
for 21st Century Learning

Address to the Membership
President Robert Rivard
March 16, 2012

Good morning, and welcome to the 48th Annual Convention of the Manitoba School Boards Association.

I spoke to the majority of you only two months ago, in the context of our January regional meetings. At that time, I brought you up-to-date on progress we've made in our strategic priority areas. I shared with you our financial situation, past, present and future. I talked about what was working well from an organizational standpoint, and where we saw challenges in our future.

I think many of you may be relieved to know that I won't be talking about those same things today. If any of you want to know more about these topics, I'd be happy to have that conversation with you.

I would like to take this opportunity to talk to you, briefly, about my first year as your president. It has been a great learning experience for me and probably for the people on the executive and MSBA staff as they had to learn to work with me as well. I have truly enjoyed this past year and I very much appreciated the opportunity you gave me. The opportunity to work with you and to work for you. Thank you. Now I look forward to another year as your President, another year of working for you, the School Boards of Manitoba, to improve education for all students in Manitoba. Last year I told you, that I believed the best way to achieve what we wanted and needed for School boards and students was to build relationships with and work with all of our partners in education. I can truly tell you that with the help of your executive and staff we have come a long way in building those relationships with our partners. We work well with all the stakeholder groups and are at the point now, where even if we are in disagreement, we still listen to and respect each others positions. We can work well together because we are all here to make education the best it can be for all students in Manitoba.

Today, I want to talk briefly about the relationships that have made the past year so successful, and thank the people and organizations that have made these relationships possible.

I would like to thank Minister Nancy Allan and her team at Manitoba Education for their unflagging commitment to children and youth in our province. Over the past year, I have come to appreciate Minister Allan's willingness to meet with Manitoba's education partners on a regular basis. Our most recent meeting was on Tuesday, and once again, I was impressed by her genuine interest in what we had to stay. Even when we agree to disagree, which is bound to happen from time to time, I am confident that our views have been heard and considered.

I would also like to offer up a special word of thanks to Minister Allan and the government of Manitoba this morning. Those of you who attended our convention last year will recall hearing from Sheldon Kennedy and Wayne McNeil about the Respect in School Program. Following that presentation, Manitoba school trustees passed a resolution asking for provincial support to implement this valuable program province-wide. As I'm sure you know, the government acted on that request a few short weeks ago, and as a result, our schools are set to become even better places for our children. Thank you, Minister Allan.

Thanks too to our partners in education, and there are many. We couldn't be nearly as effective at our job without their support and expertise. Here are just a few examples of our connections. In November, the Manitoba Association of School Business Officials worked with us to educate school board members about the intricacies of education finance. In just over a month, the Manitoba Association of School Superintendents and the Student Services Administrators Association of Manitoba are lending their expertise to Healthy Minds, Successful Students, our forum on student mental health and wellness. MASS is also working alongside us and The Manitoba Teachers' Society to plan Education Week 2012, where this year, we'll be reminding everyone that public schools are *their* schools.

As every Oscar winner could attest, the danger in starting to thank people is the danger of missing someone important, and all our partners are important. The Council of School Leaders, our colleges and universities, the Manitoba Child Care Association, Healthy Child Manitoba, and other government departments all bring valuable perspectives to the tables where we sit. We value the work of the Manitoba Association of Parent Councils and the Manitoba School Improvement Program, and we appreciate that once again these organizations served on our judging panel for the Premier Award for School Board Innovation. Our efforts to build stronger relationships with our Aboriginal communities continue, and I'd like to acknowledge the help of The Treaty Relations Commission, the Assembly of Manitoba Chiefs, the Manitoba Métis Federation and the Manitoba First Nations Education Research Centre in this regard.

I also want to thank all of you in this room for the contribution you are making to education in Manitoba, at your own board tables and beyond. Many of you serve this organization on various committees, including the ones that planned this convention. Over the past year, some of these committees have proven to be especially demanding. For example, the provincial committee charged with developing and implementing standardized provincial report cards met on more than a dozen occasions, with each meeting averaging three hours. Our own Aboriginal Education Working Group, a group that was established to examine issues relating to the achievement levels of Aboriginal students within the public school system, has taken on the role of planning June's Second National Aboriginal Trustees Gathering. Committee volunteers make sure that the voice of school boards is heard whenever there are discussions about kids and schools, and they allow our association to tackle projects that would otherwise be beyond our human resource capacity.

And finally, I'd like to offer a special word of thanks to my fellow provincial executive members. I have enjoyed my year as president for many reasons, but prime among those reasons is the camaraderie and support of each and every one of you. Our debate around the boardroom table has been lively at times, but always respectful. We have focused on the important issues before us, while still remembering to laugh on a regular basis. As president of this association, you have welcomed and respected my leadership, but you haven't been afraid to nudge me in a slightly different direction if I've strayed off course. I have learned something from each of you, and I look forward to learning even more in the coming years.

To everyone I have mentioned, and just as importantly, to those I forgot: thank you for a great year. Enjoy the rest of the convention!

Record of Proceedings

Manitoba School Boards Association

48th Annual Convention

March 15 - 17, 2012

THURSDAY, MARCH 15, 2012

Celebration of Success

7:00 p.m. **Viewing of Innovation Showcase Displays**
Entertainment by ***Sheena Grobb***

8:00 p.m. **Awards Ceremony**
Entertainment by ***Sean Quigley*** and ***Dane Bjornson***

- Student Citizenship Awards
  - ***Sarah Suttleworth***, Mountain View S.D. (Region 1)
  - ***Emily Rempel***, Prairie Rose S.D. (Region 2)
  - ***Megan Gauthier***, Seine River S.D. (Region 3)
  - ***Mikayla Gawiak,*** Flin Flon S.D. (Region 4)
  - ***Brayden Harper***, River East Transcona S.D. (Region 5)
  - ***Cie-Kay Lam***, Winnipeg S.D. (Region 6)
- Student Citizenship Group Award
  - ***C.H.A.N.G.E. (Citizens Helping All National Grow Equally)***, Rolling River S.D.
- AMM Young Community Leader Award
  - ***Cie-Kay Lam***, Winnipeg S.D.
- Premier Award for School Board Innovation
  - ***Channel 7 Oaks***, Seven Oaks S.D.
- Presidents' Council Award
  - **Vivian Courchene**

9:00 p.m. Reception

FRIDAY, MARCH 16, 2012

Annual General Meeting

9:00 a.m. **Call to Order** – Ballroom

Final call for nominations

No further nominations were received.

- ***Robert Rivard***, Seine River S.D. is declared elected President

- ***Floyd Martens***, Mountain View S.D. declared elected Vice-President for boards with fewer than 6,000 students
- ***Ken Cameron***, Rolling River S.D. declared elected Director for Region #1
- ***Mark Grindey***, Interlake S.D. declared elected Director for Region #3
- ***Vaughn Wadelius***, Kelsey S.D. declared elected Director for Region #4
- ***Darlyne Bautista***, Winnipeg S.D. appointed Director for Region #6

9:15 a.m. President's Report – ***Robert Rivard***

9:25 a.m. ***Jamie Wilson***, Treaty Commissioner, Treaty Relations Commission of Manitoba and students from St. Mary's Academy

10:10 a.m. **Resolutions Debate** begins – ***Garry Draper***, Chair; ***Vera Chernecki***, Parliamentarian

12:15 p.m. **Long Service Trustee Lunch**

Award recipients with 12 years of service:

- ***Kathy Highmoor***, Swan Valley S.D.
- ***Wayne Ritcher***, River East Transcona S.D.
- ***Jack Foote***, Prairie Rose S.D.

Award recipients with 16 years of service:

- ***Norbert Van Deynze***, Prairie Spirit S.D.
- ***Lawrence McFarlane***, Rolling River S.D.
- ***Marty Snelling***, Brandon S.D.
- ***Jim Murray***, Brandon S.D.
- ***Ray Kulbacki***, Beautiful Plains S.D.
- ***Evelyn Myskiw***, Seven Oaks S.D.
- ***Peter Kotyk***, River East Transcona S.D.
- ***Frank Bruce, Jr.***, Prairie Rose S.D.

1:50 p.m. **Call to Order** – Ballroom

Robert Rivard, Seine River S.D., gives acceptance speech.

1:55 p.m. Vice-President candidates for boards with 6,000 students or more to address delegates: ***Peter Kotyk***, River East Transcona S.D., followed by ***Wayne Ruff***, Louis Riel S.D.

2:10 p.m. Question and Answer, followed by ballot vote.

2:25 p.m. Resume debate on resolutions while ballots are being counted

2:50 p.m. ***Wayne Ruff***, Louis Riel S.D. is declared elected for vice-president for boards with 6,000 students or more. ***Wayne Ruff*** delivers his acceptance speech to delegates.

Motion to destroy the ballots:

Parker (Louis Riel S.D.)/***Murray*** (Brandon S.D.):

THAT the ballots be destroyed.

Carried

2:55 p.m. Resume debate on resolutions

3:00 p.m. **New Business:**

Zelenitsky (MSBA Executive)/***Boucher*** (MSBA Executive): **THAT** the audited financial statements for the year ending June 30, 2011 be received.

Carried

Van Deynze (MSBA Executive)/***Field*** (MSBA Executive): **THAT** KPMG Chartered Accountants be appointed Manitoba School Boards Association auditors for 2012-2013.

Carried

3:20 p.m. Resolutions debate concludes.

3:25 p.m. **Motion from the floor:**

Tjaden (Prairie Rose S.D.)/Field (Pembina Trails S.D.): **THAT** we direct our MSBA Executive to work with Manitoba Education to ensure that treaty relations education for all students K-12 be incorporated into the provincial curriculum in response to the call from Treaty Relations Commissioner Jamie Wilson to this convention.

Carried

3:40 p.m. **Adjournment**

6:30 p.m. **President's Banquet**

Entertainment by ***Keith and Renée***

9:30 p.m. **MASS/MASBO/MSBA Reception**

SATURDAY, MARCH 17, 2012

8:00 a.m. ***Board Chairs' Meeting*** with the Minister of Education ***Nancy Allan***

9:00 a.m. Concurrent Workshops:

- Superintendent Succession Planning
- Storytelling Techniques: Developing Critical Thinking and Citizenship Skills
- Apprenticeship in the Public School System

11:00 a.m. **Regional Meetings:**

- ***Robyn Wiebe***, Western S.D. was declared elected in Region 2

- ***Cory Juan***, Seven Oaks S.D. and ***Michel Boucher***, Division Scolaire Franco-Manitobaine, were elected in Region 5

12:00 Noon Lunch – Ballroom

Tribute to **Retiring Executive Members:**

- ***Tom Parker***, Louis Riel S.D.
- ***Yolande Dupuis***, Division Scolaire Franco-Manitobaine

Introduction of the **2012-13 Provincial Executive**

12:45 p.m. Presentation to ***Chris Schollenberg***, Children's Rehabilitation Foundation Manitoba with monies raised from raffle

1:00 p.m. **Closing Address: Making School Matter for Students and Teachers: A Storytelling Approach – *Marc Kuly***, Winnipeg S.D.

DISPOSITION OF 2012
MSBA Convention Resolutions

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NOTICE OF MOTION

The Chair of the MSBA Resolutions and Policy Committee shall move or cause to be moved the following motion regarding adoption of the Rules of Procedure for the resolution process at the MSBA Annual General Meeting:

COBURN (Res & Policy Committee)/DUPUIS (Res & Policy Committee)..... CARRIED

2012 RULES OF PROCEDURE

Process:

1. All resolution proceedings shall be governed by these rules of procedure, the MSBA Act, and the MSBA By-Laws. In the event of any conflict, the provisions of the MSBA Act and the MSBA By-Laws shall prevail. Where any of the aforementioned identified instruments are silent, the current edition of Robert's Rules of Order Newly Revised, shall apply.

2. The resolution process shall be conducted by a "Resolutions Chair", referred to in the following sections as the "Chair".

3. The Chair will advise the membership of the disposition of late resolutions submitted to the MSBA Executive and request the assembly's consideration of those late resolutions not adopted by the Executive.

4. Resolutions shall be dealt with in the following order:

   (a) consideration of new resolutions in the order listed in the resolutions booklet and any late resolutions adopted by the MSBA Executive at the end of the section in which the resolution is assigned (point #3 above);
   (b) MSBA policies presented for reaffirmation at MSBA regional meetings;
   (c) 2007 policies for reaffirmation;
   (d) 2007 policies to be archived;
   (e) consideration of late resolutions not adopted by the MSBA Executive but approved by the assembly for debate;
   (f) any resolution(s) for reconsideration in the order of receipt by the Chair (point #25).

5. In order to remove a resolution from any "reaffirmation" or "archive" section, it is only required that the request be made by one voting delegate. The resolution so identified shall be considered prior to the vote on the remaining policies being considered for reaffirmation or archiving.

6. Should any resolution be identified as a particular concern of the assembly, that resolution may be brought forward in the convention proceedings for discussion and debate by majority consent of the assembly. A motion requesting this action must be moved and seconded.

7. Proposed resolutions shall be read and moved by members of the Resolutions and Policy Committee and the Chair shall immediately ask for a seconder who may speak to the proposed resolution and close debate.

Late Resolutions:

8. Resolutions submitted too late to meet the requirements of [By-Law #4, (12.) (b)] will be accepted by the Resolutions and Policy Committee until **one week prior to the first full day of the annual convention**. Sponsoring boards will be required to supply 350 copies of the proposed resolution for inclusion in the convention registration kits.

   The Resolutions and Policy Committee will forward late resolutions to the MSBA Executive at its meeting prior to convention. Late resolutions considered by the Executive to be immediate or emergent in nature will go forward as MSBA Executive resolutions. Those late resolutions not adopted by the MSBA Executive will be considered at the annual meeting with the consent of the delegates present.

   Each late resolution not adopted by the MSBA Executive will require a separate motion to be added to the agenda and must be moved and seconded and receive the support of not less than two-thirds of the delegates present in order to be considered.

9. Resolutions arising out of Regional or MSBA Executive meetings will not be subject to the late resolution provision.

Debate:

10. As soon as a proposed resolution has been moved and seconded, the Chair will call upon the seconder to explain the proposed resolution.

11. The Chair will then ask if any delegate wishes to speak against the proposed resolution. If no delegate so indicates, the seconder will be invited to close debate and the question will be called.

12. Once any delegate speaks in opposition to the proposed resolution, debate shall begin and continue until the question is called in the usual manner. The seconder will have the right to be the final speaker in the debate.

13. Each delegate wishing to speak to a resolution must first be formally recognized by the Chair and shall announce his/her name and school division/district before speaking to the resolution to be debated.

14. No delegate shall speak to a resolution more than once, except the seconder of the resolution, and debate shall be limited to three (3) minutes unless permission for an additional three (3) minutes is granted by general consent of the assembly.

15. Associate members and visitors may, at the discretion of the Chair, speak on a point of information but may not enter into the debate, nor may they move, second, or vote on a resolution.

Voting:

16. Member school boards who have at least one trustee in attendance at the Annual Convention shall be eligible to vote, via board ballots, on by-laws and by-law amendments. Trustees from member boards who are registered Convention delegates are eligible to register as voting delegates, and to receive a ballot book and voting delegate card that will be used to vote on resolutions other than by-laws.

17. A quorum shall consist of not less than 100 voting delegates present on the floor of the convention at the time any vote is called on any motion before the assembly.

18. The Resolutions and Policy Committee [By-Law #4, (11.)] shall be responsible to know the voting strength at all times on the convention floor, and shall be responsible for ruling on any disputes over the issuance of voting cards and ballot books.

19. All voting shall be by show of hands (using the authorized voting cards) unless:

    (a) the Chair, in his/her discretion, calls for a standing vote before announcing the results of a vote by show of hands, or
    (b) immediately after the result has been announced by the Chair, one delegate can call for a standing vote.

20. A favourable vote of not less than two thirds of the board ballots cast shall be required to approve any amendments/changes to the By-Laws or MSBA Act. All other questions shall be decided by majority vote of those delegates present and voting unless otherwise specified in these rules of procedure.

Amendments:

21. A delegate may, at any time during the debate on a resolution, move an amendment, providing it is relevant to and deals with the same subject matter as the original resolution. Amendments must be seconded.

22. The Chair has the prerogative to divide a question into two or more questions so as to allow for a separate vote on any particular point or points, if the Chair deems that the division of the question will facilitate debate.

23. No more than one amendment and one amendment to the amendment (sub-amendment) will be accepted by the Chair at any one time.

24. The Chair may, in his/her discretion, require that any amendment to a resolution be submitted in writing.

Reconsideration:

25. A written notice of motion to reconsider a resolution shall be presented to the Chair, and may only be submitted by a delegate who originally supported the vote on that particular resolution. Upon validation of the request for reconsideration, the Chair shall immediately announce that a motion to reconsider will be presented after all other convention resolutions have been considered in accordance with [Section 4. (f)] above.

/bu

BY-LAWS AMENDMENTS

BY-LAW #4 – ANNUAL CONVENTION **B-01-12**
(MSBA Executive)

BLACK (Res & Policy Committee/RIVARD (MSBA Executive) A ballot vote was conducted ..... DEFEATED

BE IT RESOLVED THAT an additional section be added to By-Law #4 (12.) (g) as follows and the remaining section re-numbered accordingly:

(g) The Resolutions and Policy Committee may declare any board or regional resolution redundant. For the purposes of this section, a resolution may be declared redundant if the same or a similar resolution has been considered at an Annual convention since the most recent general school trustee election. A resolution declared redundant by the Policy and Resolutions Committee may still be brought to convention by the sponsoring board, and will be considered with the consent of two-thirds of the voting delegates.

Comments:

Throughout the course of recent board visits, association representatives heard repeated concerns around the re-submission of resolutions which have already been debated at a recent annual convention. This proposed by-law amendment would prevent the submission of repeat resolutions between trustee elections unless there is a change in circumstances which would merit reconsideration or the assembly deems reconsideration appropriate.

MATTERS AFFECTING THE ASSOCIATION

MSBA MEMBERSHIP FEES **M-01-12**
(MSBA Executive)

BE IT RESOLVED THAT membership fees paid to MSBA by school boards for the period July 1, 2012 to June 30, 2013 be $1,615,522.

BLACK (Res & Policy Committee)/RIVARD (MSBA Executive) ..... CARRIED

Comments:

The proposed requirement for the 2012-2013 fiscal year represents an increase of 4.4% over the current year. 2.7% of this amount is attributable to increases in annual operating expenditures of the association. The balance of the fee increase – 1.7% is in support of the proposed Education Services/Board Development Consultant position.

The impact of proposed membership fee assessment on member boards is shown in APPENDIX "A" on page 27. Appendix "B" on page 28 provides a breakdown of the membership fee requirement increase with regard to regular operating expenditures and the new consultant position. It also shows the impact of student enrolment changes for each school division.

MEMBERSHIP IN CANADIAN SCHOOL BOARDS ASSOCIATION M-02-12
(Region 1)

BE IT RESOLVED THAT the MSBA Executive review in detail the benefits and cost of maintaining membership in the Canadian School Boards Association, submitting a report to the 2013 MSBA Convention for consideration by the members.

BLACK (Res & Policy Committee)/MURRAY (Brandon S.D.) ..... CARRIED

Comments:

Over the past few years there have been discussions and changes at the Canadian School Boards Association. As a result, the provinces of Alberta, New Brunswick and Prince Edward Island have withdrawn their membership in CSBA. Further, there have been discussions by Manitoba Trustees as to retaining our membership and at what cost. A formal review of this matter should be undertaken by the Executive with a report submitted to the 2013 Convention for consideration by the members.

SYMPOSIUM ON MENTAL HEALTH SERVICES M-03-12
(Regions 5 & 6)

BE IT RESOLVED THAT MSBA work with Manitoba Education, Manitoba Health and Social Services providers to sponsor a symposium on mental health issues with respect to K-12 school age children and youth.

BLACK (Res & Policy Committee)/FIELD (Pembina Trails S.D.) ..... CARRIED

Comments:

Mental illness in children is a reality. Dr. Jean M. Clinton from the McMaster University Offord Centre for Child Studies states that: "In Canada, the evidence suggests that between 14-20 percent of children age 4 to 18 suffer from a significant mental illness. That means that approximately 1.2 million children and young people have significant difficulty getting through their day, going to school, enjoying friends and developing skills and talents. The most common issues are anxiety (6.5 percent) conduct problems (3.3 percent,) attention deficit (3.3 percent), depressive disorders (3.1 percent) and substance abuse (0.8 percent). Many of these young people have more than one disorder that causes significant distress and impaired function; often sustained throughout adulthood. Only one in five children in need of treatment, receive it."

The 2006 Kirby Report stated that there was deep concern about the capability of the mental health system to respond to the needs of children and youth. Fragmentation, coupled with underfunding, a shortage of mental health professionals, and a failure to involve younger people and their families in long term treatment solutions, has resulted in the delayed application of adequate treatment interventions.

Providing adequate mental health services to school age children is a responsibility that crosses multiple governmental sectors: Education, Health, Family Services and Consumer Affairs, and Child and Family Services. All sectors have a role to play in the design and implementation of a strategic plan for responsive, community-based mental health services. An opportunity to share the various perspectives of all stakeholders could inform future action and programming for students struggling with mental health issues.

EDUCATION FINANCE

MENTAL HEALTH SERVICES FOR K-12 STUDENTS.....EF-01-12
(Regions 5 & 6)

> **BE IT RESOLVED THAT MSBA urge the Minister of Education to advocate for an increase in access to psychiatry and direct therapeutic services to better respond to all K-12 school-aged children and youth who have severe, chronic mental health issues.**

KOTYK (Res & Policy Committee)/FISHER (Pembina Trails S.D.).....CARRIED

Comments:

Mental illness in children is a reality. Dr. Jean M. Clinton from the McMaster University Offord Centre for Child Studies states that: "In Canada, the evidence suggests that between 14-20 percent of children age 4 to 18 suffer from a significant mental illness. That means that approximately 1.2 million children and young people have significant difficulty getting through their day, going to school, enjoying friends and developing skills and talents. The most common issues are anxiety (6.5 percent) conduct problems (3.3 percent,) attention deficit (3.3 percent), depressive disorders (3.1 percent) and substance abuse (0.8 percent). Many of these young people have more than one disorder that causes significant distress and impaired function; often sustained throughout adulthood. Only one in five children in need of treatment receives it."

The 2006 Kirby Report stated that there was deep concern about the capability of the mental health system to respond to the needs of children and youth. Fragmentation, coupled with underfunding, a shortage of mental health professionals and a failure to involve younger people and their families in long term treatment solutions, has resulted in the delayed application of adequate treatment interventions.

When services can be provided as soon as the need is identified, the impact on children, families and communities can be minimized.

OCCUPATIONAL/PHYSIOTHERAPY HEALTH SERVICES.....EF-02-12
(Region 1)

> **BE IT RESOLVED THAT MSBA lobby the Province of Manitoba to fund the cost of occupational/physiotherapy health services for school aged children.**

KOTYK (Res & Policy Committee)/BOWSLAUGH (Brandon S.D.).....CARRIED

Comments:

School Divisions are presently required to fund and provide occupational/physiotherapy health services for school aged children through the hiring of staff or contracted services. For example, the Brandon School Division expends $25,000 annually for these direct external services.

Occupational/physiotherapy health services are obviously a health cost and not an education cost. Although the school might be the more appropriate location to provide these services to school age children, the Provincial Health Department not school divisions should be responsible for the costs.

BILL 13 – PREPARING STUDENTS FOR SUCCESS ACT EF-03-12
(Region 1)

> **BE IT RESOLVED THAT MSBA lobby the Provincial Government to provide the necessary funding to meet the Provincial mandated program under Bill 13 for students to attend school to the age of eighteen (18) years.**

KOTYK (Res & Policy Committee)/SEFTON (Brandon S.D.) ..... CARRIED

Comments:

The Province of Manitoba recently passed Bill 13 – *Preparing Students for Success Act* mandating students to attend school to the age of eighteen (18). This mandate will require school divisions to incur significant additional costs for off-site programming to meet the requirements of some students and/or to employ additional staff for smaller classes or individual programming. These additional costs should be totally supported by the Provincial Government as the program has been mandated by them with no input from school divisions.

FULL DAY/EVERY DAY KINDERGARTEN EF-04-12
(Region 1)

> **BE IT RESOLVED THAT MSBA urge the Government of Manitoba to fund full day/every day Kindergarten for those school divisions who choose to offer the program.**

KOTYK (Res & Policy Committee)/ROSS (Brandon S.D.) ..... CARRIED

Comments:

Government currently funds Kindergarten on a half time basis. Government has also spoken strongly about and has initiatives in place regarding early childhood education. All current educational research stresses the vital importance of early childhood education particularly in regards to literacy and numeracy development. Further, low early development instrument (EDI) and lack of school preparedness by pre-schoolers extenuates the need for early education for our students. Full day/every day Kindergarten would lend stronger support to the education of all children, the system and to government initiatives, i.e. a strong message would be given to the public/community for public education and the great need for the initiatives in early child development. The Province of Ontario has recently accepted the importance of full day/every day kindergarten commencing on a phase-in basis. The next great development in education must take place in this area if the political will to act exists.

STUDENT SERVICES GRANT **EF-05-12**
(Region 1)

BE IT RESOLVED THAT MSBA lobby the Provincial Government to increase the funding for the Student Services Grant to fully support the programming needs of all students that meet the criteria for Level 1 funding.

KOTYK (Res & Policy Committee)/HIGHFIELD (Turtle Mountain S.D.) ..... CARRIED

Comments:

Although many school divisions are experiencing a decline in student population across the province, the special needs population is increasing along with the English as an Additional Language students and students living in poverty population. Additionally, level 2 funding support is no longer available to students within the borderline range of cognitive functioning, unless there is a severe behaviour issue. Subsequently, the current level of funding does not cover the costs to adequately meet the needs of all our student population. Manitoba School Divisions must supplement the funding received from the province to meet the Appropriate Educational Programming Regulations and Standards

FUNDING FOR LEVEL 2 AND LEVEL 3 ..... **EF-06-12**
(Region 1)

BE IT RESOLVED THAT MSBA lobby the Provincial Government to increase the funding for level 2 and level 3 categorical grants to help support the costs of maintaining appropriate supports for students.

KOTYK (Res & Policy Committee)/HIGHFIELD (Turtle Mountain S.D.) ..... CARRIED

Comments:

The funding does not reflect costs related to appropriate programming costs, American Sign Language (ASL) interpreters, transportation costs to access programs not available in the home community. Regulation 155/2005 indicates that students with special needs have a right to be involved in all school activities such as field trips, assemblies and sports days and all extra-curricular activities. The present level of funding does not cover the supports required for before or after school and noon hour supervision.

CLASS SIZE INITIATIVE **EF-07-12**
(Region 1)

BE IT RESOLVED THAT MSBA lobby the Provincial Government to fully fund capital and operating costs associated with its maximum class size initiative for Kindergarten to Grade 3 classrooms.

SMUKOWICH (Res & Policy Committee)/SUMNER (Brandon S.D.) ..... CARRIED

Comments:

This provincial policy direction will require divisions to invest in staff and materials to meet the mandate. In the past, some legislation required school divisions to implement programs or supports and funding needed to meet the obligations, was not provided to divisions resulting in local taxpayers funding the difference.

FUNDING FOR NON-ADJUSTABLE COSTS.....EF-08-12
(Region 1)

> **BE IT RESOLVED THAT MSBA lobby the Provincial Government to review and revise the current funding model to reflect that certain infrastructure, transportation and administration costs are not adjustable and need to be calculated outside of the population based model.**

SMUKOWICH (Res & Policy Committee)/HIGHFIELD (Turtle Mountain S.D.) .....CARRIED

Comments:

Declining enrollment is a reality in many rural school divisions in the province. The Manitoba Government has a funding formula based on enrollment. Certain costs are not adjustable based on student population.

Many other jurisdictions in the country have done extensive research and developed funding models that reflect the "sticky" costs related to providing a quality education to students regardless of student population. Efficiencies that can be achieved in larger more concentrated populations are not achievable in environments where infrastructure costs are increasing along with transportation costs. There also remains a need to provide administrative supports regardless of student population size to support quality education.

PROVINCIAL SOFTWARE PACKAGE FOR STUDENT DATA COLLECTION.....EF-09-12
(Region 3)

> **BE IT RESOLVED THAT MSBA petition the Minister of Education to fund a provincial software package and provide appropriate training that supports effective data collection of student learning.**

SMUKOWICH (Res & Policy Committee)/LECLERC (Seine River S.D.) .....DEFEATED

Comments:

As the provincial government is in the process of implementing provincial report cards and assessment measures to improve communication and reporting to parents, it is vital that school divisions have the appropriate software to implement these programs. Additionally, school divisions are using assessment data to inform educational decisions and a consistent data collection tool would enhance and support good programming decisions.

PAYMENT OF TUITION FEES **EF-10-12**
(Region 4)

BE IT RESOLVED THAT MSBA request the Department of Education to work with Aboriginal Affairs and Northern Development Canada to lobby the Federal Government to ensure the development of a systematic and regular payment of tuition fees to public school boards by First Nations, without undue hardship to First Nations.

Friendly amendment SMUKOWICH (Res & Policy Committee)/WADELIUS (Kelsey S.D.) ..... CARRIED

Comments:

Over the years First Nations with students in public schools have generated tuition fees owed for the attendance of these First Nation students and while some First Nations have made regular efforts to reimburse school divisions which are owed these fees, some are less able to do so.

Since these funds for student tuition fees originate from the federal government, and since the federal per student funding falls below that provided for provincial public schools, it has been a burden for First Nations to complete the payment of these outstanding tuition fees to school divisions.

As tuition fees owed are held to be an asset to a public school division, the outstanding tuition fees limit the funds available to the school division

FUNDING FOR FIRST NATIONS SCHOOLS **EF-11-12**
(Regions 5 & 6)

BE IT RESOLVED THAT MSBA urge the Province of Manitoba to lobby the Federal Government to ensure equitable, stable and secure funding for First Nations schools in order to improve the quality of education and success rate for First Nations students.

SMUKOWICH (Res & Policy Committee)/MYSKIW (Seven Oaks S.D.) ..... CARRIED

Comments:

"First Nations youth are the youngest and fastest-growing segment of our population. Their share of the labour force will triple over the next 20 years. First Nations youth who complete high school are twice as likely to be employed, and those who get university degrees triple their earning potential. Increasing their graduation rates to match those of other Canadians would inject an additional $71-billion into Canada's economy over the next 10 years...

Investing in First Nations is a long-term, sustainable stimulus plan for Canada's economy. And yet our learners languish. First Nations children receive $2,000 less per year than non-aboriginal students. Schools lack libraries, computers, even heat and drinking water. Some of our communities lack permanent schools. Simple fairness dictates that we address this intolerable inequity.

Grand Chief Shawn Atleo
February 19, 2010 – Globe and Mail

Federally funded First Nations schools are supported at a level below provincially funded schools. First Nations students often attend poor facilities with inadequate resources and experience high teacher turnover.

CONNECTIVITY FOR 21ST CENTURY LEARNING.....EF-12-12
(Region 1 and Region 3)

> **BE IT RESOLVED THAT MSBA lobby provincial and federal governments to provide the necessary infrastructure to ensure high quality, high speed connectivity to serve the learning needs of 21st century students in Manitoba regardless of where they may live in the province.**

SMUKOWICH (Res & Policy Committee)/BAKER (Interlake S.D.).....CARRIED

Comments:

The current level of connectivity available in Manitoba schools often falls far short of what is needed to meet the programming needs of students. This is particularly so in northern and rural school divisions across the province.

The long-standing federal promise of broadband access for every community remains unfulfilled. In Manitoba, organizations like MSBA and MASS have been asking the government for over 7 years to create equal connectivity to all schools in Manitoba. The Manitoba Network Initiative (MTS) for fibre networks is not only too expensive but does not serve the speed required to service the 21st century classroom. Many divisions in Manitoba and most city divisions have given up and "laid their own fibre". Costs for connectivity infrastructure are significant and some divisions have taken out a ten year loan to finance their tech plans. For others, costs are simply prohibitive. In Manitoba, the government has fallen short in connecting all school divisions with equal technological access. Both the federal government and the Province of Manitoba need to be held accountable for the connectivity deficiencies across the province which continues to disadvantage Manitoba students and schools.

AMENDMENT TO MSBA POLICY EF-01-08, re BROADBAND ACCESS.....EF-13-12
(Regions 5 & 6)

> **BE IT RESOLVED THAT the following statement be added to current Manitoba School Boards Association Policy EF-01-08, Education Funding and School Finance:**
>
> - ***That affordable, high-speed, high-capacity broadband access be provided for all Manitoba students regardless of where they attend school within Manitoba.***

SMUKOWICH (Res & Policy Committee)/JUAN (Seven Oaks S.D.).....CARRIED

Comments:

Information technology has the potential to be a real equalizer in providing Manitoba students access to a broad range of learning opportunities currently unavailable to many schools and students living in rural, northern and remote regions of the province. High-speed, high-capacity information technology to permit such access is cost prohibitive for many of Manitoba's school divisions and local ratepayers. The provincial schools funding model should provide the necessary financial support to ensure that high quality, high capacity 21st century information technology is readily available for all students regardless of where they may live in the province.

STUDENTS & INSTRUCTION

PHYSICAL SPACES OF EARLY YEARS CLASSROOMS SI-01-12
(MSBA Executive)

> **BE IT RESOLVED THAT MSBA lobby The Province of Manitoba and The Public Schools Finance Board to maintain the current standard of 860 square feet of classroom space for all grade 1 to 3 classrooms regardless of enrolment numbers.**

COBURN (Res & Policy Committee)/MARTENS (MSBA Executive) ..... CARRIED

Comments:

School boards appreciate the logistical and financial challenges of school infrastructure planning in light of the provincial Government's class size reduction initiative in the early years. This said, the MSBA Executive has serious reservations about discussions proposing to limit primary (grades 1-3) classrooms in new school construction to 750 square feet (current PSFB standard for classrooms where projected enrolment does not exceed 20 students) as opposed to the current PSFB standard of 860 square feet for regular classrooms in schools.

The Executive's concerns in this regard are threefold. First, primary classrooms must be able to accommodate experiential, play-based learning that is typically characterized by multiple activity centres and significant and frequent movement of students in classrooms. Second, inclusive classrooms must be able to accommodate students who require the use of specialized equipment like wheelchairs and walkers and/or the individualized support of educational assistants working alongside the student in the classroom. Finally, the proposal to limit grade 1-3 classroom spaces in new schools to less than the standard 860 square feet will limit the flexibility to use these same classrooms for other grade levels and/or potentially larger student numbers in future years.

While the concerns outlined above reference a proposed standard for new school construction, the MSBA Executive cautions that these same considerations are valid with regard to portable classrooms as well as to renovations to existing school facilities. In summary, the Executive is of the view that reducing the physical size of primary classroom spaces to accommodate lower enrolments now is a short-sighted economy which has the potential to be problematic in the longer term. We urge The Public Schools Finance Board to maintain the current standard of 860 square feet for all classroom spaces in Manitoba public schools, including those intended for early years students.

TEACHING OF ABORIGINAL HISTORY IN CANADA SI-02-12
(MSBA Executive)

BE IT RESOLVED THAT MSBA request Manitoba Education to ensure ongoing investment in the provision and enhancement of professional development opportunities for all practising Manitoba teachers with regard to aboriginal history in our province and country and the ongoing contributions of indigenous peoples to the development of Canada.

Friendly amendment
COBURN (Res & Policy Committee)/WADELIUS (MSBA Executive) ..... CARRIED

Comments:

Manitoba social studies curricula currently include Aboriginal history as part of Canadian history at the following grade levels.

- Grade 5 deals with First Nations peoples and cultures in the pre-European contact period
- Grade 6 deals with post-Confederation treaties, *The Indian Act* and the establishment of reserves
- Grade 9 deals with ongoing debates regarding *The Indian Act* and other assimilative policies, the impact of residential schools, treaty obligations, and related contemporary questions related to the justice system in Canada
- Grade 11 *History of Canada* remains an obligatory course in Manitoba and includes history from the autonomous Aboriginal period to the present. *Defining Contemporary Canada* is one of the units in this course that deals with the period since 1982, and includes a study of the legacy of colonialism and contemporary developments related to Aboriginal cultural, political and economic self-determination.
- Grade 12 social studies is optional in Manitoba, but one of the courses offered as an option is the recently developed *Current Topics in First Nations, Métis and Inuit Studies*.

Manitoba teachers, however, are at varying levels of understanding and skill in addressing these curricula components. At the same time, understanding of aboriginal history and an appreciation of aboriginal culture and its contribution to our province and our country are essential for all teachers to ensure that Manitoba public schools are truly inclusive and welcoming places which support aboriginal learners to be successful and achieve high school completion.

Manitoba Education services must continue to support social studies teachers in this regard, but must also extend to practising teachers in other subject areas and across all grade levels.

EDUCATION FOR FIRST NATION STUDENTS ON RESERVE SI-03-12
(MSBA Executive)

BE IT RESOLVED THAT MSBA adopt the recommendations of The 2011 Report of the National Panel on First Nation Elementary and Secondary Education for Students on Reserve – *Nurturing the Learning Spirit of First Nation Students.*

COBURN (Res & Policy Committee)/RIVARD (MSBA Executive) ..... CARRIED

Comments:

In June of 2011, the National Panel on First Nation Elementary and Secondary Education for Students on Reserve was launched by the Government of Canada and the Assembly of First Nations. The panel's mandate was to identify ways of improving education outcomes for First Nation students who live on reserve, as well as to develop strategies for improving governance and clarifying accountability for First Nation education.

The recommendations are as follows:

1. Co-create a Child-Centered First Nation Education Act.
2. Create a National Commission for First Nation education to support education reform and improvement.
3. Facilitate and support the creation of a First Nation education system through the development of regional First Nation Education Organizations (FNEO) to provide support and services for First Nation schools and First Nation Students.
4. Ensure adequate funding to support a First Nation education system that meets the needs of First Nation learners, First Nation communities and Canada as a whole.
5. Establish accountability and reporting frameworks to assess improvements in First Nation education.

K-3 CLASS SIZE LIMITATION SI-04-12
(Regions 5 & 6)

BE IT RESOLVED THAT MSBA urge the Minister of Education to adopt flexible and practical rules with respect to the application and implementation of the cap of 20 students in grades K-3 including, but not limited to, permitting school divisions to meet the guidelines if 90% of its grade K-3 classes are at 20 students or less and thereby allowing a maximum of 10% of its grade K-3 classes to exceed the limit of 20 students.

COBURN (Res & Policy Committee)/ZUK (Pembina Trails S.D.)

An amendment was moved

Sumner (Brandon S.D.)/Bowslaugh (Brandon S.D.):
THAT the resolution end after the words "in grades K-3" in line 3.

The Chair ruled the amendment out of order.

Sumner (Brandon S.D.)/Nelson (Seine River S.D.):
THAT the ruling of the Chair be challenged... CARRIED

Continue debate on the amendment.

Cochrane (Fort la Bosse S.D.)/Lelond (Park West S.D.):
THAT the question be called on the amendment.

Call for the question on the amendment ..... DEFEATED
Continue debate on the original resolution.

An amendment was moved:

Ruff (Louis Riel S.D.)/Parker (Louis Riel S.D.):
THAT the words "but not limited to" be added after the word "including" in line 3.

Leclair (Seine River S.D.)/Nelson (Seine River):
THAT the question be called on the amendment.

Call for the question on the amendment ..... CARRIED
Continue debate on the amended resolution.

Wiens (Hanover S.D.)/Claggett Woods (Prairie Rose S.D.)
THAT the question be called on the resolution as amended.

Call for the question on the resolution as amended. ..... CARRIED AS AMENDED

Comments:

If the Province were to apply the class size limitation of 20 students in grades K-3 in a rigid and inflexible manner, there will no doubt be unintended consequences. The consequences could include the relocation of students, changes to catchment boundaries, more restrictions on the acceptance of Schools of Choice students, burdens on parents who are in-division Schools of Choice parents who have exercised in-division Schools of Choice so that their children can be attending the school in which the students daycare centre is located, and increased costs associated with the creation of additional classrooms to stay within the limitation. In addition, if the implementation caused the creation of very small classes, with perhaps 10 students in a class, social and emotional interactions in such a small group can be a limiting factor to the learning environment.

It is anticipated that there may be schools where there could be one or more grade K-3 classes that exceed the class size limit by 1 or 2 students. It would seem reasonable to allow flexibility to school divisions to operate some classes at that level where it is impractical and costly to create additional classes, if the vast majority of the school division's classes are at, or below the class size limit. This flexibility was provided to school districts in Ontario when they implemented a similar class size cap for their Primary classes over a five year period from 2003 to 2008.

TRANSFER OF STUDENT CUMULATIVE FILES SI-05-12
(Region 1)

BE IT RESOLVED THAT MSBA request The Canadian School Boards Association to initiate a dialogue with The Council of Ministers of Education Canada to facilitate the efficient inter-provincial exchange of pupil information (i.e. cumulative files, special education information) for the appropriate placement of K-12 students transferring between public schools in provincial/territorial jurisdictions.

COBURN (Res & Policy Committee)/HIGHFIELD (Turtle Mountain S.D.)..... CARRIED

Comments:

Student cumulative files contain important information to support appropriate programming for students and these files currently are not being shared between provinces in an efficient manner, if they are shared at all. This situation works to the disadvantage of students in terms of their appropriate placement and required support to be successful learners.

EARLY CHILDHOOD EDUCATION PARTNERSHIPS SI-06-12
(Region 3)

> **BE IT RESOLVED THAT MSBA petition the Provincial Government to implement a Public Awareness Campaign for strong early childhood education partnerships with parents and the broader community.**

COBURN (Res & Policy Committee)/NELSON (Seine River S.D.) ..... CARRIED

Comments:

Over the past several years there has been considerable evidence linking strong pre-school programs with student readiness for academic success. EDI results strongly indicate that many of our children are entering the school system without the required tools. Parents play an important role in preparing their children for school and it is for this reason that a strong public awareness campaign could provide vital supports to pre-school children and their parents.

SCHOOL BOARDS

SCHOOL REVIEW PROCESS GUIDELINES SB-01-12
(MSBA Executive and Regions 5 & 6)

> **BE IT RESOLVED THAT the Province of Manitoba work with MSBA to review the impact of changing community demographics/school enrolments on public schools and by June 2013, develop clear guidelines for school review processes and local decision-making with regard to school infrastructure usage and that any proposed guidelines be sent to local school boards for review and response before being adopted.**

DUPUIS (Res & Policy Committee)/FIELD (MSBA Executive)

An amendment was moved

Johnston (St. James-Assiniboia S.D.)/Johnson (St. James-Assiniboia S.D.)

THAT the words "*and that any proposed guidelines be sent to local school boards for review and response before being adopted*" be added after the word "usage" in line 4 ..... CARRIED

Call for the question on the amended motion ..... CARRIED AS AMENDED

Comments:

Demographic changes in Manitoba over the past two decades have had a significant impact upon student enrolment numbers and patterns in K-12 public schools across the province. Enrolment declines and shifts coupled with the challenges of aging infrastructure and restrictions on school board decision-making with regard to school infrastructure have had the effect of increasing school division operating expenditures and at the same time restricting school board flexibility to address facilities issues.

A cross-Canada comparison of current school review processes legislation and policy reveals that Manitoba's legislation places the most restrictions, by far, on school board decision-making in this regard. Moreover, where other provinces have articulated, either in legislation or policy, minimal process requirements for review and decision-making processes about school facilities, Manitoba's legislation is largely silent in this area.

School boards in Manitoba are charged with ensuring appropriate response to student learning needs in a cost-effective manner that takes into account community priorities and perspectives. Decisions about school facilities should properly be determined by school boards and their communities through a comprehensive and inclusive process of review and consultation.

MORATORIUM ON SCHOOL CLOSURE.....SB-02-12
(Regions 5 & 6)

BE IT RESOLVED THAT the Province of Manitoba end the moratorium on school closure.

DUPUIS (Res & Policy Committee)/JOHNSTON (St. James-Assiniboia S.D.) .....CARRIED

Comments:

The Provincial moratorium on school closure prevents Manitoba School Divisions from effectively managing 'Operating and Capital' expenditures. The operation of school buildings with low enrollments and in close proximity to one another, leads to costly duplication of services. Every dollar that is spent on unnecessary staffing levels and capital expenditures takes away resources from classroom programs.

Over the past twenty years the St. James-Assiniboia School Division has consolidated or closed 16 schools and that has allowed the reallocation of funds, which were used to enhance existing programs in remaining schools.
By not allowing school divisions to work with their local community in trying to determine the best way to allocate resources and enhance programming the provincial government is greatly restricting the ability of school divisions to manage their affairs in a cost-effective manner which best serves the interests of students and communities.

TRANSPORTATION

SCHOOL BUS SAFETY **T-01-12**
(Region 1)

BE IT RESOLVED THAT MSBA lobby the Province of Manitoba Justice Department to enforce the traffic laws regarding school bus drive-bys when red flashing lights are operating and the stop arm is out while loading/unloading students.

DUPUIS (Res & Policy Committee)/CARNES (Brandon S.D.) ..... CARRIED

Comments:

The safety of students is very important to school divisions including school bus safety. School Divisions strive to provide a safe environment for our transported students by providing training for both our school bus drivers and students. It is frustrating when drivers of vehicles who pass school buses through the flashing overhead lights while loading school children are not prosecuted according to the law. The safety of our students is important and Provincial enforcement of the law regarding school bus pass-bys is necessary.

/bu

2007 Policies to be Reaffirmed..... [DUPUIS (Res and Policy)/COBURN (Res and Policy)]

Hume (St. James-Assiniboia S.D.)/McIntyre (Prairie Spirit S.D.):
THAT policies ER-01-12(R)02 and ER-02-12(R) be archived.....DEFEATED

Call for the question on the package of 2007 policies to be "reaffirmed".....CARRIED

SECTION	*NUMBER*	*REAFFIRMED*	*POLICY*
EMPLOYEE RELATIONS	ER-01-12(R)02	2012	DISPUTE RESOLUTION/TEACHER BARGAINING Where legislative changes are not enacted to exclude management responsibilities from the arbitration process, strike/lockout be use as the dispute resolution mechanism in collective bargaining between school boards and teacher associations.
	ER-02-12(R)96	2012	ARBITRATION-BOARD'S ABILITY TO PAY MSBA believes that the single arbitrator (arbitration board) should be charged with a statutory obligation to consider prevailing financial and/or economic constraints applicable to school divisions, taxpayers and businesses when awarding settlement.
	ER-03-12(R)84	2012	BARGAINING PROCESS MSBA believes that legislation should be enacted to provide that the school board vote upon whether to accept or reject the teachers' proposal prior to the application for an interest arbitration.
	ER-04-12(R)84	2012	VOTE MSBA believes that legislation should be enacted to provide that all of the teachers within a school division or district would have the opportunity to vote upon whether to accept or reject a school board's offer prior to the application for an interest arbitration.
	ER-05-12(R)07	2012	GOVERNMENT TO COVER CLASS SIZE/COMPOSITION COSTS THAT MAST petition the Minister of Education, Citizenship and Youth for a commitment to cover any and all costs directly attributed to limitations on class size and/or composition that result from either the decision of an arbitration board or changes to provincial legislation/regulations.
Students and Instruction	SI-01-12(R)07	2012	MENTAL HEALTH SERVICE PROVIDERS THAT MSBA lobby the Ministers of Health and Education, Citizenship and Youth to solve the problem of lack of child psychologists and psychiatrists, and the cost associated with them, available for consultation on mental health issues and treatment within the education system for school aged Manitobans, particularly in rural Manitoba.
STUDENTS & INSTRUCTION	SI-02-12(R)94	2012	PROFESSIONAL DEVELOPMENT FOR TEACHERS MSBA believes that the regulations in the Education Administration Act should be amended so that before re-entry into the profession, teachers who have been out of the teaching profession for five (5) or more years, be required to complete a minimum of 60 approved contact hours of professional development on topics related to classroom instruction at the cost of the teacher.
	SI-03-12(R)96	2012	FAIR STUDENT ASSESSMENT MSBA believes that any student assessment initiatives should protect student interests by respecting the principles contained in the document Principles of Fair Student Assessment.
	SI-04-12(R)96	2012	EDUCATIONAL STANDARDS MSBA supports the development of educational standards and standards tests which respect the broad range of student learning potentials and the diversity of courses of study.

SECTION	NUMBER	REAFFIRMED	POLICY
STUDENTS & INSTRUCTION	SI-05-12(R)96	2012	PRINCIPLES FOR EDUCATIONAL CHANGE MSBA endorses the principles of effective school improvement that have been identified through the work of the Manitoba School Improvement Program in the secondary schools in this province and encourages the incorporation of these principles in any education reform initiatives: - student learning as the primary focus of school improvement efforts - consensus building around shared values and goals - increased involvement and the development of leadership among the participants in the improvement process - greater connectivity to the world outside the school - on-going evaluation of the school improvement process.
	SI-06-12(R)02	2012	TRANSFER OF INFORMATION MSBA believes that inter-agency agreements should be initiated to improve and expedite the transfer of information and funding of special needs native students between federally funded schools and provincially funded schools.
	SI-07-12(R)00	2012	PROFESSIONAL DEVELOPMENT MSBAbelieves that the Minister of Education and Training should expand upon existing curriculum leadership personnel at the regional level in order to ensure adequate professional development for classroom teachers in the area of changing curricula.
Education Finance	EF-01-12(R)07	2012	NEED FOR FISCAL FLEXIBILITY THAT MSBA petition the Minister of Education, Citizenship and Youth to provide annual funding support to school divisions primarily in the form of basic or block rather than categorical funding, thus ensuring as much flexibility as possible for school boards in the management of available funds to meet local needs.
	EF-02-12(R)06	2012	CAPITAL SUPPORT PROGRAM THAT MSBA lobby the Government of Manitoba to strengthen the Capital Support Program for public schools through the provision of additional resources to reflect actual construction costs for projects and to ensure a timely and proactive approach to school facilities renewal.
	EF-03-12(R)07	2012	SUPPORTS FOR IMMIGRANT STUDENTS THAT MSBA lobby the Government of Manitoba for the necessary financial resources required to address more adequately, the immigrant and settlement challenges in Manitoba school communities.
	EF-04-12(R)03	2012	FUNDING FOR MANDATED GOVERNMENT INITIATIVES THAT the Provincial Government provide full funding to support implementation of legislative mandates and provincial policy directives for school boards.
	EF-05-12(R)07	2012	PROVINCIAL SALES TAX RECOVERY THAT MSBA request Manitoba Education, Citizenship and Youth to provide a new grant to cover the cost of the Provincial Sales Tax paid by school divisions or alternatively have Manitoba Finance exempt school divisions from payment of Provincial Sales Tax.
	EF-06-12(R)96	2012	BUILDING CODE UPGRADES-TEMPORARY UNITS MSBA believes that the costs of upgrading temporary classrooms at any time, should be the responsibility of the Public Schools Finance Board, and that specific funds be allocated for said purpose.
	EF-07-12(R)06	2012	INFRASTRUCTURE FUNDING FOR INTERNET ACCESS THAT MSBA petition the government to act on the various studies, proposals and initiatives to encourage industry, (particularly those industries subject to public utility boards and reviews) to provide infrastructure assistance so that all schools have broadband internet access astan affordable cost.
	EF-08-12(R)02	2012	SHARING OF COMMERCIAL ASSESSMENT MSBA believes that the Provincial Government should thoroughly review and consult with divisions regarding the effects on individual school divisions and their property taxpayers from the sharing of commercial assessment before implementing or proceeding with any changes in this regard.

SECTION	NUMBER	REAFFIRMED	POLICY
Education Finance	EF-09-12(R)07	2012	COMMUNITY SCHOOL INITIATIVE THAT MSBA request Manitoba Education, Citizenship and Youth provide increased support for the Community School Initiative to ensure any school have the opportunity to become a community school should the division so choose.
	EF-10-12(R)00	2012	FUNDING OF ADDITIONAL SECONDARY CREDITS MSBA believes that full funding should be restored for all students who are under 21 years of age for one year beyond attainment of high school graduation requirements at no additional cost to the home division in the way of residual or transfer fees.
	EF-11-12(R)00	2012	REIMBURSEMENT OF INTEREST COSTS, MSBA believes that the Public Schools Finance Board should provide school divisions with reimbursement of interest costs for all capital support debentured projects.
	EF-12-12(R)07	2012	PROPERTY TAX EXEMPTION ON SCHOOL PROPERTY THAT MSBA request the Province of Manitoba to amend The Municipal Assessment Act Section 22(1)(d) by deleting "to a maximum exemption of 4.047 hectares", such that all real property used for a public school within the meaning of the Public Schools Act is exempt from property taxation other than local improvements.
	EF-13-12(R)02	2012	CLOSING DATE, RE ASSESSMENT ROLL MSBA believes that the City of Winnipeg should adopt the practice of closing the assessment roll at the latest legal date permissible by law (December 31 of the previous calendar year) for purposes of calculating the annual Special Levy Mill Rate.
Eduation Finance	EF-14-12(R)07	2012	TECHNICAL VOCATIONAL EDUCATION THAT MSBA request Manitoba Education, Citizenship and Youth to provide increased support to Technical Vocational education in the province and ensure equity of opportunity for student access to Technical Vocational programming and facilities across the province.
Education Finance	EF-15-12(R)97	2012	PRIVATE SCHOOL FINANCIAL ACCOUNTABILITY THAT all independent (private) schools in Manitoba be required to make annual public reports regarding their financial and educational operations as required of Manitoba's public schools; and THAT Manitoba Education, Citizenship and Youth be required to include Independent Schools in Manitoba's FRAME report.
	EF-16-12(R)07	2012	ACCESSIBILITY THAT MSBA lobby Manitoba Education, Citizenship and Youth to devise a planned, staged process for retrofitting schools to provide grooming rooms and access for persons with disabilities.
Transportation	T-01-12(R)07	2012	TRAFFIC VIOLATIONS, re PASSING OF SCHOOL BUSES THAT traffic offenders passing school buses when lights are flashing and the stop arm is extended, be given the maximum penalty.
School Boards	SB-01-12(R)05	2012	QUALIFICATION FOR SCHOOL TRUSTEE THAT MSBA lobby the provincial government to amend Section 39.6(1)(b) of The Public Schools Act (disqualification for Violation or Conviction) to include among the grounds for disqualification, any crime against children, with such disqualification being for life.
	SB-02-12(R)83	2012	LOCAL AUTONOMY MSBA shall vigorously pursue and encourage the local autonomy of school boards.
	SB-03-12(R)07	2012	ACCESS TO COMMUNITY POLICE OFFICERS THAT MSBA lobby relevant Federal, Provincial and Municipal Authorities where appropriate to facilitate access to adequate support from community police officers to help ensure safe environments in both our schools and our communities in all schools in Manitoba.

SECTION	NUMBER	REAFFIRMED	POLICY
SCHOOL BOARDS	SB-04-12(R)84	2012	ADMINISTRATIVE ORGANIZATION PLAN MSBA believes that the decision to have a single or dual system of administration should be left with each individual school division or district.
	SB-05-12(R)94	2012	SCHOOL-LEVEL ADVISORY COMMITTEES MSBA supports the establishment of school-level advisory committees or parent councils, and encourages greater participation and collaboration in educational issues.
	SB-06-12(R)02	2012	SCHOOL DIVISION/DISTRICT AMALGAMATION MSBA believes that the Government of Manitoba should conduct public consultations prior to deciding upon any future school division amalgamations, and requests that the Government clearly explain the criteria upon which any future school division amalgamations will be made.
	SB-07-12(R)94	2012	LOCALLY ELECTED REPRESENTATIVES MSBA believes that the current system of school board governance should be retained to ensure that voters have the right to elect trustees whose responsibility is to govern education.
MISCELLANEOUS	MISC-01-12(R)83	2012	SAFE GRAD PROGRAM MSBA endorses the safe grad program and allows its name to be used on safe grad material.
	MISC-02-12(R)02	2012	RESIDENCY DEFINITION: PUBLIC SCHOOLS/INDIAN ACT MSBA believes that the Public Schools Act should be amended to accommodate custom adoption by First Nation and Métis families.
	MISC-03-12(R)02	2012	BEST PRACTICES - PROGRAM STANDARDS MSBA endorses the Best Practices Program Standards for child nutrition programs in schools and communities.

2007 Policies to be Archived..... [DUPUIS (Res and Policy)/COBURN (Res and Policy)].....CARRIED

SECTION	*NUMBER*	*ARCHIVED*	*POLICY*
MATTERS AFFECTING THE ASSOCIATION	M-01-07(R)82	2007	BOARD OF REFERENCE HEARINGS Boards may request financial assistance with legal costs for Board of Reference hearings where the issue involved does not result in a conflict of interest between two boards, and if in the opinion of the MAST executive the issue has provincial implications, MAST will pay 50% of the legal costs to a maximum cost to MAST of $1,000.
	M-02-07	2007	MEMBERSHIP IN THE CANADIAN SCHOOL BOARDS ASSOCIATION THAT MAST re-join the Canadian School Boards Association.
Employee Relations	ER-01-07	2007	TEACHER SHORTAGE/RECRUITMENT THAT MAST work with the provincial teachers' and superintendents' organizations, the faculties of education, and the provincial Education Minstry to develop and implement processes to monitor the adequacy of teacher supply across the province and in key curriculum areas, and to identify mechanisms to address any existing or pending shortages.
	ER-02-07	2007	REVIEW OF CONFLICT OF INTEREST PROVISIONS THAT MAST request the provincial government to initiate an inter-organizational review of conflict of interest provisions as they apply to elected school trustees, to determine whether existing provisions are appropriate and adequate.
	ER-02-07(R)82	2007	ARBITRATION CHAIRPERSON MAST believes that provincial judges should be allowed to serve as chairpersons of arbitration boards.
	ER-05-07	2007	FREE FLU SHOTS THAT MAST request the Minister of Health to make school division staff who work with children eligible for free flu shots.
STUDENTS & INSTRUCTION	SI-06-07(R)02	2007	DEFINITION OF LII AND LIII GUIDELINES MAST believes that the definition of LII and LIII guidelines should be adjusted to eliminate the school division's responsibility outside the 5.5 hour school day and lunch hour unless students are bused.
	SI-07-07(R)02	2007	EXPANSION OF ADDICTIONS FOUNDATION CORE PROGRAM MAST believes that the Addictions Foundation of Manitoba (AFM) Board and the provincial government should expand the AFM core program to include serving Middle Years students.
	SI-09-07(R)98	2007	PROGRAMMING SUPPORT FOR SPECIAL NEEDS CHILDREN MAST believes that the process for providing funding for emotionally and behaviourally disturbed children should be reviewed to ensure that support for programming is more readily available to meet the needs of these children.
	SI-10-07(R)00	2007	INTER-AGENCY COOPERATION MAST believes that the inter-agency approach to public health in school divisions should be continued.
	SI-11-07(R)03	2007	LATER LITERACY PROGRAMS MAST belives that Manitoba Education and Youth should provide financial, professional development and other supports for Later Literacy programs designed for students in grade 2 to 12.
Education Finance	EF-04-07	2007	DISPOSAL OF SURPLUS COMPUTER HARDWARE THAT MAST lobby the Provincial Government to initiate a program for the disposal of electronic waste for Manitoba school divisions and that the costs associated with the disposal of this waste be considered in the program.

SECTION	NUMBER	ARCHIVED	POLICY
EDUCATION FINANCE	EF-04-07(R)02	2007	DEFINITION OF DIVISIONAL ADMINISTRATION MAST believes that the definition of Divisional Administration as only Function 500 (board of trustees, superintendents and secretary-treasurers departments) be retained as described in the FRAME Report 2001-2002 budget.
	EF-06-07	2007	FUNDING SUPPORT FOR IMPLEMENTATION OF PSAB THAT MAST lobby the Minister of Education, Citizenship and Youth to provide funding support for implementation of the new Public Sector Accounting Board regulations.
	EF-08-07	2007	HYDRO RATE REDUCTION THAT MAST lobby the Provincial Government and Manitoba Hydro to implement a reduced rate for hydro consumption for school divisions in Manitoba.
	EF-08-07(R)00	2007	FUNDING SUPPORT FOR STUDENTS WITH FETAL MAST believes that Manitoba Education and Training should review the special education funding and programming criteria to provide more comprehensive, ongoing support for students with diagnosed Fetal Alcohol Syndrome, Fetal Alcohol Effects and Fetal Drug Effects.
	EF-09-07	2007	CATEGORICAL GRANT REPORTING THAT MAST lobby the Minister of Education, Citizenship and Youth to devise and implement a streamlined process for school division reporting on the expenditures of categorical grant allocations.
	EF-10-07	2007	PROVINCIAL SUPPORT FOR LITERACY THAT MAST petition Manitoba Education, Citizenship and Youth for additional literacy support for continuation of programs showing success for students and meeting Manitoba Education goals/priorities.
	EF-10-07(R)00	2007	SCHOOL BUS REPLACEMENT MAST believes that a level of funding should be established for school bus replacement that allows school divisions to replace school buses over a twelve year period. MAST believes that the transportation vehicle support grant should be re-established to ensure that major operating costs, including retrofits and upgrades, are supported under the school bus replacement funding.
	EF-13-07	2007	CAPITAL CONSTRUCTION COLLABORATION THAT MAST lobby Manitoba Education, Citizenship and Youth and other relevant government ministries and agencies to develop a mechanism which would ensure municipal, community and school division collaboration with regard to the planning and construction of new capital facilities.
School Boards	SB-01-07	2007	SCHOOL CLOSURE GUIDELINES THAT MAST lobby the Minister of Education, Citizenship and Youth to initiate a review of school closure guidelines to ensure they are adequate to address the challenges faced by school boards relative to population shifts and declining enrolments.
MISCELLANEOUS	MISC-02-07(R)99	2007	TEXTBOOK PURCHASING MAST believes that Manitoba Education, Training and Youth should remove the current requirement for school division/districts to purchase educational materials through the Manitoba Textbook Bureau.

Proposed 2012/13 Membership Fee

APPENDIX A

School Division	2011-12 Operating Budget	2011-12 Membership Fee	2012-13 Proposed Membership Fee (based on Sep 2011 Final FTE)	$ Increase over prior year	% Increase	2012/13 Membership Fee as % of 2011/12 Operating Budget
Beautiful Plains	$ 15,169,640	$22,104.65	$22,887.84	$ 783.19	3.5%	0.151%
Border Land	$ 29,582,305	$29,717.23	$30,640.45	$ 923.22	3.1%	0.104%
Brandon	$ 72,482,400	$64,976.40	$69,266.37	$ 4,289.97	6.6%	0.096%
DSFM	$ 68,873,565	$48,145.97	$50,236.28	$ 2,090.31	4.3%	0.073%
Evergreen	$ 18,262,979	$23,078.99	$23,776.25	$ 697.26	3.0%	0.130%
Flin Flon	$ 12,286,743	$18,486.87	$18,971.76	$ 484.89	2.6%	0.154%
Fort la Bosse	$ 16,201,124	$21,100.65	$21,915.45	$ 814.80	3.9%	0.135%
Frontier	$ 119,962,092	$55,324.95	$57,255.08	$ 1,930.13	3.5%	0.048%
Garden Valley	$ 37,994,515	$44,531.38	$46,389.64	$ 1,858.26	4.2%	0.122%
Hanover	$ 64,985,100	$63,969.21	$67,171.21	$ 3,202.00	5.0%	0.103%
Interlake	$ 32,063,000	$34,334.76	$35,356.54	$ 1,021.78	3.0%	0.110%
Kelsey	$ 18,495,014	$23,337.40	$24,085.65	$ 748.25	3.2%	0.130%
Lakeshore	$ 15,170,724	$20,300.00	$20,775.10	$ 475.10	2.3%	0.137%
Lord Selkirk	$ 48,981,890	$45,833.51	$47,800.59	$ 1,967.08	4.3%	0.098%
Louis Riel	$ 147,491,886	$98,846.10	$103,207.33	$ 4,361.23	4.4%	0.070%
Mountain View	$ 35,720,948	$36,393.59	$37,721.22	$ 1,327.63	3.6%	0.106%
Mystery Lake	$ 37,556,745	$34,089.06	$34,980.85	$ 891.79	2.6%	0.093%
Park West	$ 24,525,605	$24,646.41	$27,842.61	$ 3,196.20	13.0%	0.114%
Pembina Trails	$ 136,178,982	$94,523.69	$98,750.54	$ 4,226.85	4.5%	0.073%
Pine Creek	$ 13,091,933	$19,351.07	$19,930.89	$ 579.82	3.0%	0.152%
Portage la Prairie	$ 31,511,857	$36,224.14	$38,499.13	$ 2,274.99	6.3%	0.122%
Prairie Rose	$ 23,766,162	$27,094.97	$28,456.99	$ 1,362.02	5.0%	0.120%
Prairie Spirit	$ 25,540,500	$27,607.56	$28,240.41	$ 632.85	2.3%	0.111%
Red River Valley	$ 23,411,858	$27,027.19	$27,900.07	$ 872.88	3.2%	0.119%
River East Transcona	$ 160,778,720	$104,796.65	$109,081.45	$ 4,284.80	4.1%	0.068%
Rolling River	$ 21,137,490	$24,722.66	$24,960.80	$ 238.14	1.0%	0.118%
Seine River	$ 38,442,748	$40,379.92	$42,768.81	$ 2,388.89	5.9%	0.111%
Seven Oaks	$ 107,602,373	$80,059.15	$86,031.07	$ 5,971.92	7.5%	0.080%
South West Horizon	$ 19,166,774	$23,511.09	$24,262.45	$ 751.36	3.2%	0.127%
St. James Assiniboia	$ 91,820,039	$70,235.13	$73,230.87	$ 2,995.74	4.3%	0.080%
Sunrise	$ 56,570,408	$47,487.06	$49,169.01	$ 1,681.95	3.5%	0.087%
Swan Valley	$ 19,684,095	$22,981.56	$23,223.76	$ 242.20	1.1%	0.118%
Turtle Mountain	$ 11,552,217	$18,101.37	$18,874.52	$ 773.15	4.3%	0.163%
Turtle River	$ 10,030,444	$15,988.41	$16,496.09	$ 507.68	3.2%	0.164%
Western	$ 15,536,080	$23,511.09	$24,881.24	$ 1,370.15	5.8%	0.160%
Whiteshell	$ 3,114,139	$10,820.16	$11,241.25	$ 421.09	3.9%	0.361%
Winnipeg	$ 340,357,400	$123,794.78	$129,241.75	$ 5,446.97	4.4%	0.038%
TOTAL	$ 1,965,100,494	$ 1,547,434.80	$ 1,615,521.32	$ 68,086.52	4.4%	0.082%

2012-2013 Manitoba School Boards Association
Proposed Membership Fees:

APPENDIX B

(calc date Feb 10/2012)

School Division	2011-2012 Membership Fee (prior year)	2012-2013 Proposed Membership Fee (Based on Sept/11 FINAL enrolment FTE)	Portion of Increase due to increased membership fees	Portion of Increase/ (Decrease) due to change in enrollment	Total Estimated 2012-2013 Memb Fee Change over prior year (before GST)	Total % increase 2012/13 vs. 2011/12	@ 2.7% incr over prior yr (62% of total proposed incr) Est Membership Fee Change assoc with REGULAR OPERATING EXPENSE INCREASE	@ 1.7% incr over prior yr (38% of total proposed incr) Remainder of increase is due to NEW EDUCATIONAL CONSULTANT
Beautiful Plains	$22,104.65	$22,887.84	$972.68	($189.49)	$783.19	3.54%	$482.13	$301.06
Border Land	$29,717.23	$30,640.46	$1,307.60	($384.38)	$923.22	3.11%	$568.34	$354.89
Brandon	$64,976.40	$68,266.37	$2,858.86	$1,431.10	$4,289.97	6.60%	$2,640.90	$1,649.07
DSFM	$48,145.97	$50,236.36	$2,118.39	($28.08)	$2,090.31	4.34%	$1,286.79	$803.52
Evergreen	$23,078.99	$23,776.26	$1,015.55	($318.29)	$697.26	3.02%	$429.23	$268.03
Flin Flon	$18,486.87	$18,971.76	$813.51	($328.63)	$484.89	2.62%	$298.59	$186.30
Fort la Bosse	$21,100.65	$21,915.46	$928.51	($113.71)	$814.80	3.86%	$501.59	$313.21
Frontier	$55,324.95	$57,255.08	$2,434.24	($504.10)	$1,930.13	3.49%	$1,188.19	$741.94
Garden Valley	$44,531.38	$46,389.64	$1,959.37	($101.11)	$1,858.26	4.17%	$1,143.94	$714.32
Hanover	$63,969.21	$67,171.21	$2,814.55	$387.45	$3,202.00	5.01%	$1,971.15	$1,230.85
Interlake	$34,334.76	$35,356.54	$1,510.76	($488.98)	$1,021.78	2.98%	$629.01	$392.77
Kelsey	$23,337.40	$24,085.65	$1,026.92	($278.67)	$748.25	3.21%	$460.62	$287.63
Lakeshore	$20,300.00	$20,775.10	$893.28	($418.18)	$475.10	2.34%	$292.47	$182.63
Lord Selkirk	$45,833.51	$47,800.59	$2,016.65	($49.57)	$1,967.08	4.29%	$1,210.93	$756.15
Louis Riel	$98,846.10	$103,207.33	$4,348.99	$12.23	$4,361.23	4.41%	$2,684.77	$1,676.46
Mountain View	$36,393.59	$37,721.93	$1,601.34	($273.70)	$1,327.63	3.65%	$817.29	$510.34
Mystery Lake	$34,089.06	$34,980.85	$1,499.95	($608.15)	$891.79	2.62%	$548.98	$342.81
Park West	$24,646.41	$27,842.61	$1,084.51	$2,111.69	$3,196.20	12.97%	$1,967.58	$1,228.62
Pembina Trails	$94,523.69	$98,750.54	$4,158.83	$68.02	$4,226.85	4.47%	$2,602.04	$1,624.80
Pine Creek	$19,351.07	$19,930.89	$851.53	($271.72)	$579.82	3.00%	$356.94	$222.88
Portage la Prairie	$36,224.14	$38,498.13	$1,593.88	$681.11	$2,274.99	6.28%	$1,400.48	$874.51
Prairie Rose	$27,094.97	$28,457.02	$1,192.23	$169.78	$1,362.02	5.03%	$838.48	$523.54
Prairie Spirit	$27,607.56	$28,240.41	$1,214.79	($581.94)	$632.85	2.29%	$389.58	$243.27
Red River Valley	$27,027.19	$27,899.07	$1,189.25	($316.38)	$872.88	3.23%	$537.34	$335.53
River East Transcona	$104,796.65	$109,081.45	$4,610.80	($326.00)	$4,284.80	4.09%	$2,637.72	$1,647.08
Rolling River	$24,722.66	$24,960.80	$1,087.86	($849.73)	$238.14	0.96%	$146.68	$91.54
Seine River	$40,379.92	$42,768.81	$1,776.72	$612.17	$2,388.89	5.92%	$1,470.50	$918.39
Seven Oaks	$80,059.15	$86,031.07	$3,522.44	$2,449.47	$5,971.92	7.46%	$3,676.51	$2,295.41
South West Horizon	$23,511.09	$24,262.45	$1,034.56	($283.20)	$751.36	3.20%	$462.54	$288.82
St. James Assiniboia	$70,235.13	$73,230.87	$3,090.23	($94.48)	$2,995.74	4.27%	$1,844.18	$1,151.57
Sunrise	$47,487.06	$49,168.01	$2,089.40	($407.45)	$1,681.95	3.54%	$1,035.41	$646.54
Swan Valley	$22,981.56	$23,223.76	$1,011.26	($769.06)	$242.20	1.05%	$149.10	$93.10
Turtle Mountain	$18,101.37	$18,874.52	$796.55	($23.40)	$773.15	4.27%	$475.98	$297.20
Turtle River	$15,988.41	$16,496.09	$703.59	($195.91)	$507.68	3.18%	$312.52	$195.16
Western	$23,511.09	$24,881.24	$1,034.56	$335.59	$1,370.15	5.83%	$843.49	$526.66
Whiteshell	$10,820.16	$11,241.25	$476.21	($55.12)	$421.09	3.89%	$259.22	$161.87
Winnipeg	$123,794.78	$129,241.75	$5,446.97	($0.00)	$5,446.97	4.40%	$3,353.15	$2,093.82
TOTAL	$1,547,434.80	$1,615,621.33	$68,087.33	($0.80)	$68,086.52	4.40%	$41,914.00	$26,173.21